

## INSTRUCTIONS

**PLEASE NOTE: There are 3 tabs to this worksheet. Please do NOT enter you this tab, which is for Instructions and Examples only. We recommend you p Instructions and then scroll down through the pages in this tab to view a ful**

### Introductory Information (before Section I):

1. At the top of the METRICS tab, please enter your school LEA number (Exam and LEA Name (Example: Weiser School District).

2. You are REQUIRED to provide a direct link to your LEA level report card, as idahoschools.org. This provides your demographics and previous years' perfo

**Example:** <https://idahoschools.org/districts/431>

### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (required)

1. As a part of your Report of Progress (required by statute), please use the 2 Performance Targets column to provide the Performance Targets / Benchmark year (in your 2020-21 CIP or Combined District Plan) for each metric. If you di Performance Target / Benchmark for a specific metric (Example: % students w adequate growth on ISAT), you may enter "N/A" in the 2020-21 column for th

2. You are required to set 2021-22 Performance Targets for all shaded (blue) r Section I. Please use the far right column to set Performance Targets for each

## INSTRUCTIONS (continued)

### Section IV: Required College and Career Advising Performance Metrics (required)

1. All Section IV Metrics are required.
2. As a part of your Report of Progress (required by statute), please use the 2020-21 Performance Targets column to provide the Performance you set last year (in your 2020-21 Advising Plan or Combined District Plan) for each metric.
3. You must provide at least one (1) year of previous data (2020-21 results at a minimum) for each metric.
4. Go On Rates data is available on the State Board of Education website under Continuous Improvement Plan / Other Resources.
5. Use the far right column to set your 2021-22 Performance Targets for each metric.

### Section V: How LEA Measures Progress Toward College & Career Advising & Mentoring Goals (required)

1. To indicate how your LEA intends to measure your progress towards your Advising targets, you may choose to complete either Section V.A
2. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed which may be consistent with previously chosen LEA chosen metrics (from your 2020-21 Advising Plan or Combined Plan).
3. Section V.B allows you to address your plan to measure progress through a short narrative.

### Section VI: Report of Progress Narrative (required)

1. Section IV is required. Please use the box to reflect on the progress your LEA made towards the 2020-21 goals you set in your Combined F Improvement Plan, Advising Plan, and Literacy Plan, as reflected in the 2020-21 Performance Targets column in Sections I - V). You may also measure progress (other assessments, qualitative information, etc.), particularly as they relate to the required metrics. We suggest you highlight challenge (where you did not meet targets), and plans to move forward.

### Section VII: Note:

1. Section VII is optional. You may use this space to provide contextual information about your data and/or describe the process used to set Performance Targets.

### Section VIII: Staff Performance - Previous Results & Current Year Performance Targets (required)

1. Proceed to the "Staff Performance Report" tab and use the Section VIII table to provide your most recent year staff performance and to see should be aggregated by grade and subject or goal. **Please ensure the group (n) size for each aggregated group of staff is 5 or more.**
2. Use the "Grade(s)" and "Subject" column to indicate the grade or grades and subjects of staff being grouped together. Add rows as needed.
3. For each group, indicate the Assessment Tool used for that group, in alignment with Idaho Code, Section 33-1001.
4. In the "2020-21 Results" column, provide the aggregated % of students in that grade and/or subject group that met their measurable target school year.
5. Use the far right column to set your 2021-22 Performance Targets for each metric.

**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

LEA #	431	LEA Name:	Weiser School District
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**EXAMPLE METRICS**

<b>LINK to LEA / District Report Card with Demographics and Previous Data (required):</b>	<a href="https://idahoschools.org/districts/431">https://idahoschools.org/districts/431</a>
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**Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets**  
(blue shaded metrics are required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort 86.0%
	5-year cohort graduation rate (optional metric)	2019 cohort Not required
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	41.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	47.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A
	% students who score proficient on the grade 8 ELA ISAT	57.0%
	% students who make adequate growth on the grade 8 ELA ISAT	N/A
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	48.0%
	% students who make adequate growth on the grade 6 Math ISAT	N/A
	% students who score proficient on the grade 6 ELA ISAT	64.0%
	% students who make adequate growth on the grade 6 ELA ISAT	N/A

**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

**Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)**

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	88.0%
	% students who score proficient on the Grade 1 Spring IRI	70.0%
	% students who score proficient on the Grade 2 Spring IRI	70.0%
	% students who score proficient on the Grade 3 Spring IRI	75.0%
	% students who score proficient on the Grade 4 ELA ISAT	N/A
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A

**Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)**

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to plan to measure progress through a short narrative.

**Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)**

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)
% of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the Spring IRI	37.0%	36.00%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

% of kindergarten students who score proficient on the Spring [district-specific assessment]	59.0%	61.00%
% of 3rd grade students who score above or at / near grade level on at least 2 ISAT by Smarter Balanced Interim Block Assessments.	N/A (new metric)	N/A (new metric)

### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your descriptive measurements that are distinctly *different* than those required in Sections I and II, above.

**Example 1 (if III.A is complete):** Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics list  
**EXAMPLE 2 (if III.A is blank):** Our district is measuring progress towards our literacy targets and goals based on the % of students who score Fall IRI who gain at least one performance category on the Spring IRI. While our overall goal combines all grades K-3 in the district, schools w school-based and grade-based targets based on their students (with the expectation their school-based goal for all grades will be no lower th 2020-21, after reviewing previous years of data, we set a goal that 37% of students who did not score proficient on the Fall IRI would gain a p the spring. We fell just short of this goal, as 36% of students did so. Given that this was achieved during the pandemic, we are happy with th have a focus on accelerated learning and resources to provide additional supports to students, for 2021-22, we have set a ambitious goal to l proficient students gain at least one performance category by spring.

### Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results (if available)	
	# of HS students who graduate with an associate's degree or a CTE certificate	12		11	
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	99.8%
		9th grade	100.0%	9th grade	98.7%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

All students will be college and career ready	% of students whose learning plans are reviewed annually by grade level	10th grade	100.0%	10th grade	100.0%
		11th grade	100.0%	11th grade	100.0%
		12th grade	100.0%	12th grade	99.3%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort
		33	62	29	62
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	53.2%		46.8%	
# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	
	37	63	33	63	
% students who Go On to a form of postsecondary education within 2 years of HS graduation	58.7%		52.4%		

### Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (which must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA Chosen Performance Metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

#### Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)
% of high school seniors who complete the FAFSA	48.0%	43.0%
% of high school seniors who apply to at least one post-secondary institution	51.0%	44.0%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

% of high school juniors who complete the [Careers and Financial Literacy course]	61.0%	61.0%
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### Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a description describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

**Example 1 (if V.A is complete):** Our district is measuring progress towards college and career advising and mentoring goals using the LEA Chosen Metrics listed in Section V.A.

**EXAMPLE 2 (if V.A is blank):** Our district is measuring progress towards college and career advising and mentoring goals using the following: college ready benchmarks on the SAT / ACT (the optional goal we have set in Section I) and the % of students who apply to at least one college. In 2020-21, 41% of our students met the college ready benchmarks on SAT/ACT. We have set 43% as our goal for this metric in 2021-22. For 2021-22, 51% of our students who apply to a college/university. Unfortunately, we did not meet this goal, as only 44% of students applied to postsecondary education. This metric seems to be in alignment with other districts and schools throughout the state and may reflect an impact of the pandemic. We set our goal for 2021-22 and are hoping to better connect with students and support them in identifying and pursuing their future goals.

### Section VI: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as contained in your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to better address and/or address challenges. You may expand the size of the box, if needed.

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

**EXAMPLE RESPONSE:**

**Successes**

Given the challenges of providing instruction during the pandemic, overall, we are pleased with our districts efforts and results during the 2020-21 school year. Our teachers were flexible and resilient, and put in more work than ever before.

**Targets Met**

ELA 6th grade (67.0%) and 8th grade (65.3%); IRI Kindergarten (90.2%) and 2nd grade (71.7%); 10th grade graduation rate (90.2%); Literacy LEA Choice program (85.0%); 11th grade graduation rate (90.2%); Goal- HS juniors who completed a career and financial aid course (61%).

**Address Areas of Challenge**

While we were close to our targets for IRI for 1st and 3rd grade, we were not close to meeting our goals for ISA (8th grade) or our Go On rates. These will be areas of focus for 2021-22. We have already reached out to the regional math center to develop professional development to accelerate math learning. Our counselors are also working to strategically support our high school students in considering post-secondary options and understanding the steps they should take to make pursue it.

**Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - VI)**

**NOTES:** In setting our 2021-22 Performance Targets, we reviewed previous years of available data, as well as fall data when available.

**Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets (Section VIII is required; metrics should be aggregated by grade and subject or goal, as appropriate)**

Grade(s)	Subject	Performance Metric	Assessment Tool	2020-21 Results
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## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

K-5	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness Club (K-3) & Award (4-5)	78.0%
K	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	88.0%
1	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	86.0%
2	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	87.0%
3	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & Math	67.0%
4	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & Math	68.0%
5	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & Math	65.0%
<b>Grade(s)</b>	<b>Subject</b>	<b>Performance Metric</b>	<b>Assessment Tool</b>	<b>2020-21 Results</b>
6-8	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness Award	73.0%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

6-8	Music	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Iowa Test of Music Literacy	68.0%
6-8	Spanish	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Imagine Learning Spanish Assessment	73.0%
6-8	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Science, Grade 8	77.0%
6-8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	60.0%
6-8	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	67.0%
9-12	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness Award	68.0%
9-12	Music	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Iowa Test of Music Literacy	81.0%
<b>Grade(s)</b>	<b>Subject</b>	<b>Performance Metric</b>	<b>Assessment Tool</b>	<b>2020-21 Results</b>
9-12	Spanish	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Imagine Learning Spanish Assessment	72.0%

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

9-12	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Science, Grade 11	71.0%
9-12	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	56.0%
9-12	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	73.0%
9-12	U.S. History & Government	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	U.S. Citizenship Test	87.0%

<p><b><u>r data into</u></b>  <b>rint the</b>  <b>ly completed</b></p>	
<p>ample: 431)</p> <p><u>posted on</u>  ormance data.</p> <p>r</p> <p>020-21</p> <p>ks you set last</p> <p>id not set a</p> <p>who made</p> <p>at metric.</p> <p>metrics in</p> <p>metric.</p>	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

<p>e Targets / Benchmarks</p> <p>or V.B. sted in Sections I and IV),</p> <p>Plan or Continuous reflect on other ways you ight successes, areas of <b>s (optional)</b> your 2021-22</p> <p>st goals for 2021-22. Data d.</p> <p>ets for the 2020-21</p>	



**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

ired)	
<b>2021-22 Performance Targets (LEA Chosen)</b>	
91.0%	
72.0%	
75.0%	
78.0%	
65.0%	
70.0%	
to complete either distinctly different ws you to address your	
<b>2021-22 Performance Targets (LEA Chosen)</b>	
42.0%	

**METRICS AND DEMOGRAPHICS - TEMPLATE PART 2**

64.0%	
50.0%	
brief narrative ion must include	
ted in Section III.A. below proficient on the ithin our district have set an the district goal). For erformance category by ie result. Since we will ave 42% of non-	
<b>2021-22 Performance Targets (LEA Chosen)</b>	
14	
100.0%	
100.0%	



## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

100.0%	
100.0%	
100.0%	
Not Required	
51.0%	
Not Required	
55.0%	
<b>ed)</b> 3 goals and targets, <u>you</u> e Metric (note that it en metrics. Section	
<b>2021-22 Performance Targets (LEA Chosen)</b>	
48.0%	
51.0%	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

64.0%	
<p>brief narrative          ets. Please note that</p>	
<p>osen Performance</p> <p>% of students who meet          e or university. In          20-21, we set a goal that          ndary institutions. This          or 2021-22 at 51% and</p>	
<p>osen for your          ormance targets; b)          uild on your success</p>	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

<p>20-21 school year. Our <b>2020-21 Performance</b> (86.2%); ISAT Reading Goal- Kindergarten Advising LEA Chosen</p> <p><b>Planned Strategies to</b> improve subjects where we did not meet Math (both 6th and 7th) targeted professional development for postsecondary education</p>	
<p>v)</p>	
<p><b>2021-22 Performance Targets (LEA Chosen)</b></p>	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

80.0%	
90.0%	
90.0%	
90.0%	
70.0%	
70.0%	
70.0%	
<b>2021-22 Performance Targets (LEA Chosen)</b>	
75.0%	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

70.0%	
75.0%	
80.0%	
65.0%	
70.0%	
70.0%	
85.0%	
<b>2021-22 Performance Targets (LEA Chosen)</b>	
75.0%	

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

75.0%	
60.0%	
75.0%	
90.0%	